

Viewpoints

California Adopts Southeast Asian Studies Model Curriculum



The introduction of the Southeast Asian Studies Model Curriculum in California presents a significant opportunity to address the historical neglect of Cambodian, Hmong, and Vietnamese communities, particularly in regions where these groups form a substantial part of the population. Through a DEI (Diversity, Equity, and Inclusion) lens, this curriculum is a step toward equity in education, as it allows students from these communities to see their histories and cultures reflected in their classrooms. It also promotes inclusion by providing all students—regardless of background—with the opportunity to learn about the complex refugee experiences and cultural contributions of Southeast Asian Americans. This curriculum is not just a celebration of diversity; it also fosters understanding and empathy, encouraging students from different backgrounds to relate to each other's stories, especially those who may not have been taught about these marginalized groups before.

You can read the full article at:



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But now, students across California will have a chance to learn about Cambodian Americans and other Asian communities through the Southeast Asian Studies Model Curriculum, which is the first of its kind in the country.

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