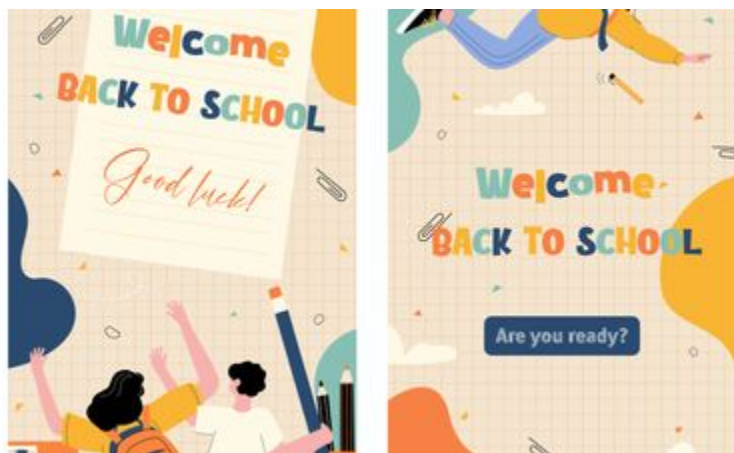


Viewpoints

New Teacher Onboarding Impacts Teacher Retention



In today's educational landscape, effective onboarding is not just a formality but a critical strategy for retaining teachers. The experience shared by educators navigating unfamiliar school environments underscores a common challenge: the sense of being lost in a maze of unknowns. This feeling not only impedes productivity but also erodes morale and, ultimately, retention. As highlighted, comprehensive onboarding addresses this issue by equipping new teachers with more than just logistical information; it integrates them into the school's unique culture and operational norms. By proactively communicating school-specific policies, fostering team camaraderie through meaningful interactions, and providing essential teacher gear, schools can bridge the gap between new hires and established staff.

You can read the full article at:



I have worked at three school sites, and each was different. I didn't know how to access the printer codes, where to get budget order forms, the school phone policies, and even weekend clearance. Most days, it seemed like a scavenger hunt that I didn't want to be on and, for some reason, one that wouldn't end. This feeling of not knowing resulted in my feeling like an outsider and, frankly, dumb. This is not the feeling you want for your new teachers! Even when I wasn't considered a new teacher, since I was new to the school site, it felt like I had gone back in time to my first year of teaching. Effectively onboarding all newly hired teachers can significantly increase their comfort levels and influence their decision to stay at the school.

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