



Viewpoints

Teachers Share Perspectives On Classroom Management



In response to the increasing prevalence of disruptive behavior in classrooms, effective leadership in education must navigate a complex landscape of causes and solutions. Beyond attributing the rise solely to pandemic-related challenges, technology, or generational shifts, it is crucial to recognize the multifaceted nature of this issue. Addressing classroom disruptions demands a multifaceted approach that includes robust classroom-management techniques and comprehensive teacher training. Recent efforts emphasize the integration of anti-bias training into classroom management, enabling educators to better understand and respond to student behaviors in a constructive manner. This approach aims not only to mitigate disruptions but also to foster a more inclusive and supportive learning environment where disciplinary actions are less about exclusion and more about nurturing positive behavior within the classroom community.

You can read the full article at:



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Classroom disruptions and poor behavior have been on the rise, many educators say. Teachers have blamed the pandemic technology, parenting, and occasionally inherent qualities of the new generations as reasons for the uptick in insolence in the classroom. A number of solutions have been offered from various levels on how to fix the issue, but for many teachers, no solution seems to have a lasting effect.

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