



F3 Law

## Jonathan P. Read

Partner

San Diego | Pacific Northwest

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### What can I solve for you?

School district boards, administrators, principals, and teachers face a highly complex array of local, state, and federal rules and laws that regulate both general and special education. I help them navigate this often-confusing landscape so they can return their attention to do what they do best: teach young people.

### What's it like to work with me?

I excel at figuring out the end goal clients are seeking—even if they're not exactly sure what that might be at the start of a matter. My calm and steady demeanor naturally de-escalates situations so all involved can have productive conversations. With my extensive experience and familiarity with special education issues, I'm able to assess situations quickly, recommend salient courses of action, and create efficient resolutions that help preserve relationships.

*"The best educating I've seen is public educating. If the public only knew."*

## Overview

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Jonathan P. Read is a founding partner in the San Diego and Pacific Northwest area offices of F3. His practice focuses on student-related and special education law, and he represents school districts and other educational agencies in all facets of due process and disciplinary proceedings under the IDEA and Section 504. He is admitted to practice in California and Washington and represented the National School Boards Association as amicus curiae in the seminal U.S. Supreme Court case, *Endrew F. v. Douglas County School District*.

A popular speaker, Jonathan is frequently requested to present nationally, including at events sponsored by LRP, the Council of Administrators of Special Education, and the National Association of School Psychologists. His article entitled "Access to Achievement: The Changing Landscape of FAPE" appeared in the 2009 Summer/Fall issue of *Urban Perspectives*. (Vol. 15, No. 2.)

Jonathan has also developed extensive experience representing school districts in matters involving English language learners. Jonathan co-authored the book *ELLS With Disabilities: A Guide to Leading Assessment and Intervention* for LRP Publications. Jonathan has served as an adjunct professor at the University of San Diego School of Law, where he has taught all aspects of education law, including labor and employment, school governance, charter schools, and constitutional issues facing students.

Jonathan's professional career in education began as a one-to-one aide for students with severe disabilities and as an ELL aide in the San Diego Unified School District. He subsequently taught elementary school in the Poway Unified School District. He received his Juris Doctorate from the University of California, Los Angeles School of Law. He received his Bachelor of Arts degree in music and his multisubject teaching credential from the University of California, San Diego.

## After School

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Music has always been a big part of my life. Growing up with a dad who was a guitarist, I learned how to play that instrument myself and also studied music as an undergrad. I enjoy many genres, including jazz, rock and classical.

## Education

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- University of California, Los Angeles School of Law (J.D.)
- University of California, San Diego (B.A., Music)
- University of California, San Diego (Multi-Subject Teaching Credential)

## Admissions

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### Bar Admissions

- California
- Washington

### Court Admissions

- U.S. Supreme Court
- U.S. Court of Appeals, Ninth Circuit
- U.S. District Court, Central District, California
- U.S. District Court, Eastern District, California
- U.S. District Court, Southern District, California

## Related Services

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- Special Education
- Student Rights & Discipline

## Related Clients

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- Public Education K-12

## Publications

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- Co-authored the book *ELLS With Disabilities: A Guide to Leading Assessment and Intervention* for LRP Publications