



## Topics

Fall 2025



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### **In-home Placement And Services For Students With Disabilities**

Although the IDEA and California law contemplate school-based placements for most students with disabilities, a district may have to provide services in a student's home in some circumstances. Through an in-depth look at the law and important case decisions in this expanding area of litigation, we focus on some of the most problematic issues for IEP teams in determining whether a student requires home and hospital instruction ('HHI') and, if so, how to provide appropriate services in this highly restrictive setting. We will also cover other types of in-home instruction, including homeschooling and independent study.

### **Executive Functioning Deficits: A Legal Overview**

Executive functioning encompasses the mental processes that enable students to plan, focus attention, remember instructions and handle multiple tasks successfully. Examining key case law decisions from OAH and the courts, this session analyzes the adequacy of how IEP teams have addressed a student's executive functioning deficits. In particular, we will cover the adequacy of assessments, goals, services and placement for this group of students. In addition, the session provides practical pointers to help IEP teams avoid mistakes that can lead to costly and time-consuming litigation.

### **Legal Update**

This highly popular session provides an overview of the most important recent cases from OAH and the courts—and why they matter to special educators. We also highlight recent federal and state guidance on relevant topics. And, of course, we will provide any late-breaking legal developments related to proposed and enacted legislation and regulations.



## **Targeted Questions And Answers**

To wrap up the day, F3 Law special education attorneys will field your inquiries on a variety of topics in an expanded Q&A session.