

# ABCs of SPECIAL EDUCATION

This tip sheet is created to assist educational professionals, students, and parents in understanding acronyms specific to special education to facilitate a collaborative and student-focused special education process.



<b>504</b>	Section 504 of the Rehabilitation Act of 1973	<b>CDE</b>	California Department of Education
<b>AAC</b>	Alternative Augmentative Communication	<b>CDS</b>	Community Day School
<b>ABA</b>	Applied Behavior Analysis	<b>CFR</b>	Code of Federal Regulations
<b>ADA</b>	Americans with Disabilities Act	<b>DHH</b>	Deaf and Hard of Hearing
<b>ADA</b>	Average Daily Attendance	<b>DOJ</b>	Department of Justice
<b>ADHD</b>	Attention Deficit Hyperactivity Disorder	<b>DSM-5</b>	Diagnostic and Statistical Manual of Mental Disorders (5th Edition)
<b>ADR</b>	Alternative Dispute Resolution	<b>ED</b>	Emotional Disturbance
<b>ALJ</b>	Administrative Law Judge	<b>EHA</b>	Education for All Handicapped Children Act (predecessor to IDEA)
<b>APE</b>	Adaptive Physical Education	<b>EL</b>	English Learner
<b>ASD</b>	Autism Spectrum Disorder	<b>ESL</b>	English as a Second Language
<b>ASL</b>	American Sign Language	<b>ESY</b>	Extended School Year
<b>AT</b>	Assistive Technology	<b>FAPE</b>	Free Appropriate Public Education
<b>BCBA</b>	Board Certified Behavior Analyst	<b>FBA</b>	Functional Behavioral Assessment
<b>BIP</b>	Behavioral Intervention Plan	<b>FERPA</b>	Family Educational Rights and Privacy Act
<b>CAASPP</b>	California Assessment of Student Performance & Progress	<b>HHI</b>	Home/Hospital Instruction
<b>CAC</b>	Community Advisory Committee	<b>IA</b>	Instructional Aide
<b>CART</b>	Communication Access Realtime Translation	<b>IAES</b>	Interim Alternative Educational Setting
<b>CCR</b>	California Code of Regulations	<b>ID</b>	Intellectual Disability
<b>CCS</b>	California Children's Services	<b>IDEA</b>	Individuals with Disabilities Education Act



<b>IEE</b>	Independent Educational Evaluation	<b>OI</b>	Orthopedic Impairment
<b>IEP</b>	Individualized Education Program	<b>OSEP</b>	Office of Special Education Programs
<b>IFSP</b>	Individualized Family Services Plan	<b>OSERS</b>	Office of Special Education and Rehabilitation Services
<b>IS</b>	Independent Study	<b>OT</b>	Occupational Therapy
<b>ISA</b>	Individual Services Agreement	<b>PDD</b>	Pervasive Developmental Disorder
<b>ISP</b>	Individualized Service Plan	<b>PWN</b>	Prior Written Notice
<b>ITP</b>	Individualized Transition Plan	<b>RSP</b>	Resource Specialist Program
<b>IWEN</b>	Individual with Exceptional Needs	<b>RTI</b>	Response to Intervention
<b>LCI</b>	Licensed Children's Institution	<b>SAI</b>	Specialized Academic Instruction
<b>LEA</b>	Local Education Agency	<b>SBE</b>	State Board of Education
<b>LEP</b>	Limited English Proficient	<b>SEA</b>	State Education Agency
<b>LRE</b>	Least Restrictive Environment	<b>SELPA</b>	Special Education Local Plan Area
<b>MD</b>	Manifestation Determination	<b>SLD</b>	Specific Learning Disability
<b>NPA</b>	Nonpublic Agency	<b>SLI</b>	Speech or Language Impairment
<b>NPS</b>	Nonpublic School	<b>SST</b>	Student Study Team
<b>O &amp; M</b>	Orientation and Mobility	<b>SWD</b>	Students with Disabilities
<b>OAH</b>	Office of Administrative Hearings	<b>TBI</b>	Traumatic Brain Injury
<b>OCD</b>	Obsessive Compulsive Disorder	<b>USC</b>	United States Code
<b>OCR</b>	Office for Civil Rights	<b>USDOE</b>	United States Department of Education
<b>ODD</b>	Oppositional Defiant Disorder	<b>VI</b>	Visual Impairment
<b>OHI</b>	Other Health Impairment		